

Comprehending Written Information Well

Name _____ Date _____

To the right, circle: 2 = does very well, 1 = does well, 0 = needs improvement. On the blanks to the left, mark a "+" for a strength or a "-" for an area that needs improvement.

Uses strategies to improve comprehension.

2 1 0

- Sounds out unfamiliar words.
- Figures out words using visual clues.
- Figures out words by looking at the context they are in.
- Rereads to clarify meaning.

Uses reading strategies to gather information.

2 1 0

- Skims for meaning.
- Scans for details.
- Marks text/takes notes to identify important information.

Understands what is read.

2 1 0

- Recognizes main ideas.
- Identifies important information.
- Predicts what will happen next.
- Summarizes important points of what was read.
- Paraphrases important information.

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Grade