

Writing Different Types of Paragraphs

Name _____ Date _____

To the right, 2 = mastery, 1 = acceptable (may improve), 0 = not acceptable (must improve). On the blanks to the left, mark "+" for strengths and "-" for areas that need improvement.

Writes correct paragraphs of all four types.

2 1 0

- Focuses on only one topic of proper scope.
- States main idea in first sentence (topic sentence).
- Uses clear and correct details to explain main idea.
- Presents details in a logical order.
- Uses transitions as needed to flow from detail to detail.
- Restates topic in a different way in last sentence.
- Writes correct, clear, and varied sentences.
- Uses clear, correct, and precise vocabulary.
- Uses correct writing conventions (spelling, capitalization, etc.).

Writes descriptive paragraphs.

2 1 0

- Describes fully and clearly a specific place, object, person, etc.
- Identifies in topic sentence exactly what is being described.
- Describes topic with concrete sensory details.
- Uses a spatial order to present details, such as top to bottom.
- Uses descriptive nouns and modifiers.

Writes narrative paragraphs.

2 1 0

- Narrates fully and clearly a specific incident.
- Identifies in topic what incident is being narrated.
- Explains incident with concrete details and actions.
- Explains incident in chronological order.
- Uses active verbs and descriptive nouns and modifiers.

Writes informational (expository) paragraphs.

2 1 0

- Explains fully and clearly a specific narrow topic.
- Identifies in topic sentence the topic being explained.
- Explains topic with specific details.
- Explains details of topic in a logical order.
- Uses specific words and technical details.

Writes persuasive paragraphs.

- Explains fully and clearly own opinion.
- States the opinion and topic in topic sentence.
- Explains opinion with specific reasons.

This is a sample of
Rubrics for Special Education

a CD-ROM with over 1,250 rubrics published by

TEN SIGMA
1-800-657-3815
www.tensigma.org