

# Sixth Grade Reading and Vocabulary

Name \_\_\_\_\_ Date \_\_\_\_\_

2 = surpasses expectations, 1 = meets expectations, 0 = does not meet expectations. On blanks to left: "+" = a strength, "-" = needs improvement, and blank = not applicable.

## Scores at or above sixth-grade level on reading test.

2 1 0

### Uses multiple methods to determine meaning of words.

2 1 0

- Uses references to understand unknown words.
- Identifies and applies synonyms, antonyms, and homonyms.
- Identifies and applies common suffixes and prefixes.
- Recognizes and determines meaning of nonstandard usages.
  - images
  - slang
  - dialect
- Explains differences in meaning of words with similar meanings.
- Pronounces, uses, and spells vocabulary from all subjects.

### Reads for comprehension and inference.

2 1 0

- Distinguishes between main idea and supporting details.
- Connects main idea and details to other sources.
- Connects main idea and details to related topics.
- Uses own knowledge and experience to comprehend texts.
- Distinguishes facts from opinions in many kinds of material.
  - newspapers and magazines
  - fiction and nonfiction
  - Internet
- Asks questions about text and verifies answers.
- Makes and verifies predictions about text.
- Determines both direct and implied meanings.
- Draws conclusions based on explicit and implied information.
- Uses organizational patterns in fiction, nonfiction, and newspapers to read for speed and comprehension.
- Traces comparison/contrast patterns in various material.
- Reads aloud fluently, accurately, and for expression.
- Applies multiple-step instructions.

This is a sample of

## ***Rubrics for Special Education***

a CD-ROM with over 1,250 rubrics published by

TEN SIGMA  
1-800-657-3815  
www.tensigma.org