

Making Line and Bar Graphs

Name _____ Teacher _____ Date _____

3 = skilled, 2 = yes, and 1 = no. To the left mark "+" for strengths and "-" for weaknesses.

Graph is neat.

- Lines straight.
- Labels legible.
- Units equal in size.

3 2 1

Graph is complete.

- Has title.
- Uses an effective size.
- Uses legend to describe units used.

3 2 1

Horizontal axis correct.

- Axis labeled.
- Units marked.
- Units equal in size.
- Units labeled.
- Has a reasonable number of units on axis.

3 2 1

Vertical axis correct.

- Axis labeled.
- Units marked.
- Units equal in size.
- Units labeled.
- Has a reasonable number of units on axis.

3 2 1

Graph charted correctly.

- Points charted correctly.
- Lines or bars constructed correctly.

3 2 1

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