

Reading (High School)

Name _____ Date _____

To the right, circle: 2 = high mastery, 1 = mastery, 0 = needs improvement. On the blanks to the left, mark a "+" for a strength or a "-" for an area that needs improvement.

Reads for enjoyment and to gain information.

2 1 0

- Reads and understands course textbooks.
- Understands novels suitable for high school reading.
- Reads newspapers and magazines of interest.
- Reads a wide variety of material on many topics.
- Explores interesting genres, authors, and subjects in depth.
- Checks out books to read for pleasure.

Uses comprehension strategies to get information.

2 1 0

- Uses context clues to figure out the meaning of words.
- Uses a dictionary to figure out the meaning of words.
- Relates reading to daily situations.

Has reasonable reading skills.

2 1 0

- Understands character traits, motivation, and actions.
- Understands theme or message of a variety of media.
- Understands how authors achieve their purposes.
 - writing style
 - word choice
 - literary

Compares one story's message with another's.

2 1 0

- Supports thinking with facts and quotations.
- Makes connections between literature and self.

Finds and uses information from a variety of references.

2 1 0

- Looks up information in encyclopedia (print and CD-ROM).
- Uses the online card catalog.
- Uses the Internet to locate information.
- Uses the Reader's Guide to Periodical Literature.

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