TEN SIGMA
A nonprofit organization

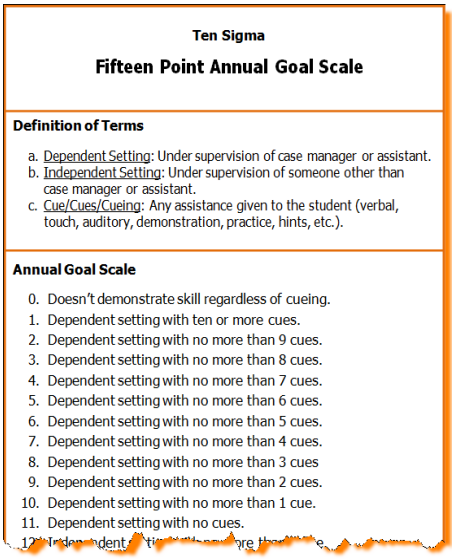
www.tensigma.org
info@tensigma.org

Practical Transition Workshops

Ten Sigma Live Transition Tour

Agenda for the Live Transition Tour

1. Review of the Ten Sigma transition process.
    a. Survey student's transition needs.
    b. Use rubrics to help write annual goals and collect data.
    c. Track transition progress over multiple years.
2. Strategies that enhance transition and save teacher time.
    a. Use a Transition Plan to organize the writing, presenting, and managing transition IEPs.
    b. Use a 15-point annual goal scale
        i. Write of more measurable annual goals
        ii. Collect more meaningful data
    c. Use a "general transition rubric" to write annual goals for higher-functioning students.
3. Demonstration of Ten Sigma's current and future Online Transition software (TRAX).



Ten Sigma

Fifteen Point Annual Goal Scale

Definition of Terms

a. Dependent Setting: Under supervision of case manager or assistant.
b. Independent Setting: Under supervision of someone other than case manager or assistant.
c. Cue/Cues/Cueing: Any assistance given to the student (verbal, touch, auditory, demonstration, practice, hints, etc.).

Annual Goal Scale

0. Doesn't demonstrate skill regardless of cueing.
1. Dependent setting with ten or more cues.
2. Dependent setting with no more than 9 cues.
3. Dependent setting with no more than 8 cues.
4. Dependent setting with no more than 7 cues.
5. Dependent setting with no more than 6 cues.
6. Dependent setting with no more than 5 cues.
7. Dependent setting with no more than 4 cues.
8. Dependent setting with no more than 3 cues
9. Dependent setting with no more than 2 cues.
10. Dependent setting with no more than 1 cue.
11. Dependent setting with no cues.
12. Independent [illegible]

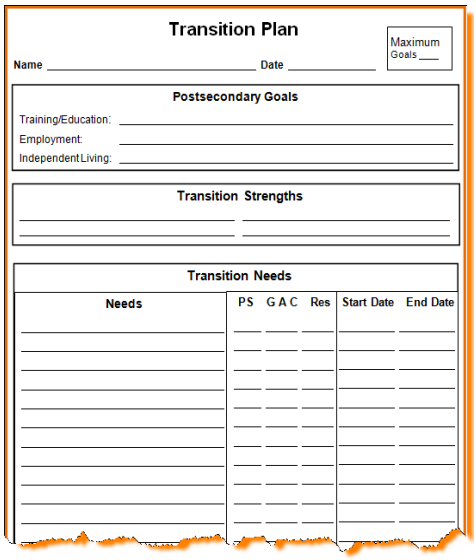
Participants Will Receive

- Workshop handouts (samples)
- 15-Point Annual Goal Scale
- Transition Plan form
- General Transition Rubric
- A sample case of TRAX Online Software (allows participant to try program with one student)

Cost for the Workshop *

Workshop is $50 per participant.

* Participants attending the workshop in Bemidji should go to: www.greater-mn-online.org.



Transition Plan

Maximum Goals ___

Name _____ Date _____

Postsecondary Goals

Training/Education: _____
Employment: _____
Independent Living: _____

Transition Strengths

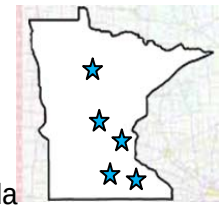
_____ _____
_____ _____

Transition Needs

Needs	PS	G	A	C	Res	Start Date	End Date

Dates and Locations

1.	April 5	SCSC	2075 Lookout Dr.	8:30-11:30	N. Mankato
2.	April 6	ESC	334 16th St. SE	8:30-11:30	Rochester
3.	April 7	Register at: www.greater-mn-online.org		a.m. or p.m.	Bemidji
4.	April 8	St. Cloud Public Library	1300 West St. Germain	8:30-11:30	St. Cloud
5.	April 9	Capitol View Center	70 West County Rd. B2	8:30-11:30	Little Canada



Name _____ Title _____

Organization _____

Address _____ City/St/Zip _____

Phone _____ Email address _____

Method of Payment: __ Check Enclosed __ Bill District (P.O. Number _____) __ Other (explain)

Location Attending: ___ Mankato ___ Rochester ___ Bemidji ___ St. Cloud ___ Little Canada

Register: Email: info@tensigma.org - Fax: 888-430-5476 - Call: 800-657-3815 - Mail: Ten Sigma, P.O. Box 846, Mankato, MN 56002-0846

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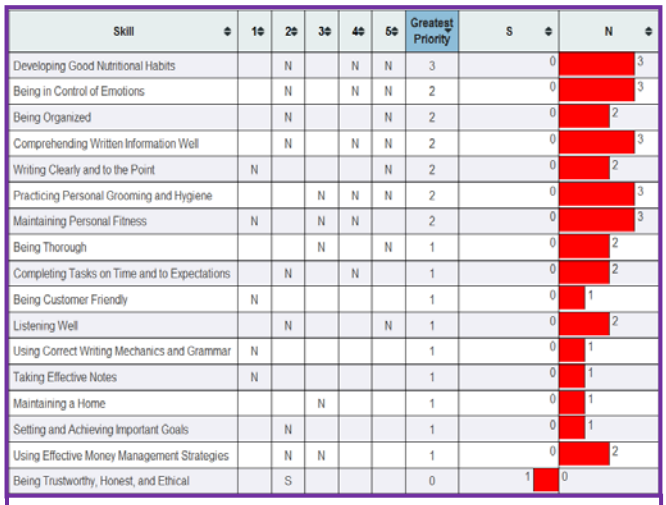
Web-Demonstration
Ten Sigma Transition Products

Free Web-Demonstration

Ten Sigma has developed or is in the process of developing a variety of transition products that streamline the transition process. This is your chance to:

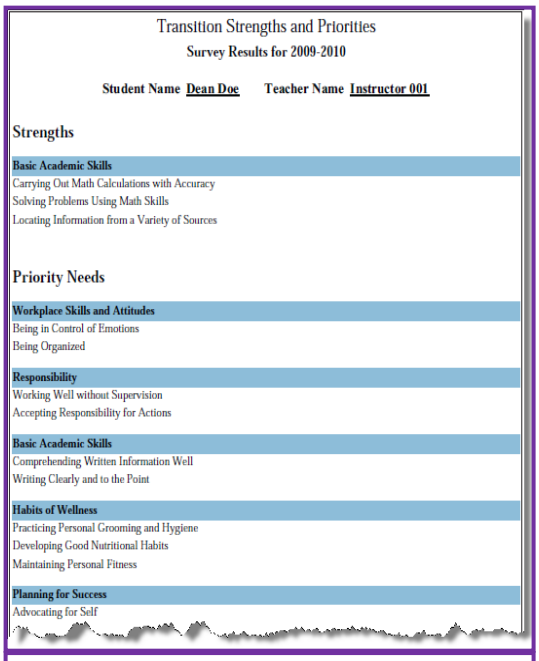
1. See current Ten Sigma Online Transition Software
   - Online Transition Surveys
   - Online Transition Planners
   - Online Transition Activities

2. Learn about Ten Sigma Transition Software on the horizon
   - Online Goal Generator
   - Online Data Collector
   - Transfer of data between Ten Sigma software and IEP programs



Skill	1	2	3	4	5	Greatest Priority	S	N
Developing Good Nutritional Habits		N		N	N	3	0	3
Being in Control of Emotions		N		N	N	2	0	3
Being Organized		N			N	2	0	2
Comprehending Written Information Well		N		N	N	2	0	3
Writing Clearly and to the Point	N				N	2	0	2
Practicing Personal Grooming and Hygiene			N	N	N	2	0	3
Maintaining Personal Fitness	N		N	N		2	0	3
Being Thorough			N		N	1	0	2
Completing Tasks on Time and to Expectations		N		N		1	0	2
Being Customer Friendly	N					1	0	1
Listening Well		N			N	1	0	2
Using Correct Writing Mechanics and Grammar	N					1	0	1
Taking Effective Notes	N					1	0	1
Maintaining a Home			N			1	0	1
Setting and Achieving Important Goals		N				1	0	1
Using Effective Money Management Strategies		N	N			1	0	2
Being Trustworthy, Honest, and Ethical		S				0	1	0

Transition surveys are emailed to IEP team. Completed surveys are automatically scored,



Transition Strengths and Priorities

Survey Results for 2009-2010

Student Name Dean Doe Teacher Name Instructor 001

Strengths

Basic Academic Skills
Carrying Out Math Calculations with Accuracy
Solving Problems Using Math Skills
Locating Information from a Variety of Sources

Priority Needs

Workplace Skills and Attitudes
Being in Control of Emotions
Being Organized

Responsibility
Working Well without Supervision
Accepting Responsibility for Actions

Basic Academic Skills
Comprehending Written Information Well
Writing Clearly and to the Point

Habits of Wellness
Practicing Personal Grooming and Hygiene
Developing Good Nutritional Habits
Maintaining Personal Fitness

Planning for Success
Advocating for Self

By analyzing the results, the student's transition strengths and needs are identified.

Attendees Receive

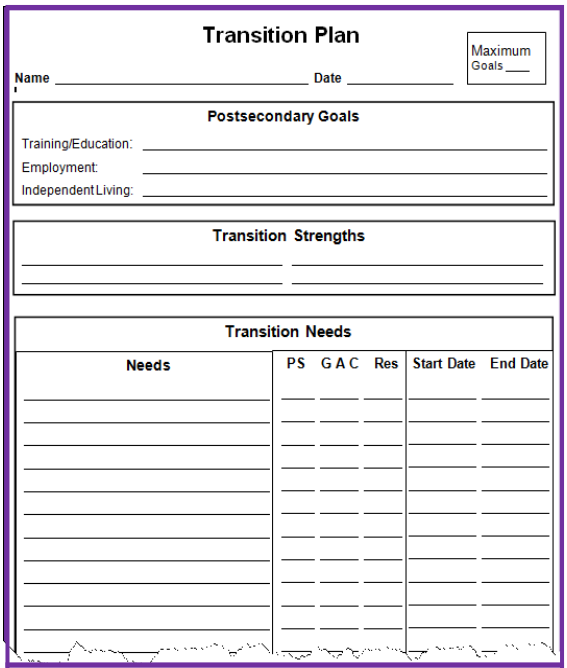
- Handouts for the web-Demonstration
- A digital copy of the Transition Plan form
- A sample case of Ten Sigma Online Transition Software (try the program with one student)

Cost to Attend

Web-Demonstrations are free

Talk to Current Users

Call 800-657-3815 or email me at jwessels@tensigma.org and I will help you get in touch with a current software user



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Transition Strengths

Transition Needs

Needs	PS	G	A	C	Res	Start Date	End Date

A Transition Plan is generated and used to help write and present the IEP.

Dates and Times

One-hour web-demonstrations

Wednesday	March 24	1:00-2:00 p.m. CST
Thursday	March 25	3:00-4:00 p.m. CST
Monday	March 29	10:00-11:00 a.m. CST

To Register go to: www.tensigma.org/TRAX and complete the registration.