TEN SIGMA
*A nonprofit organization*

www.tensigma.org
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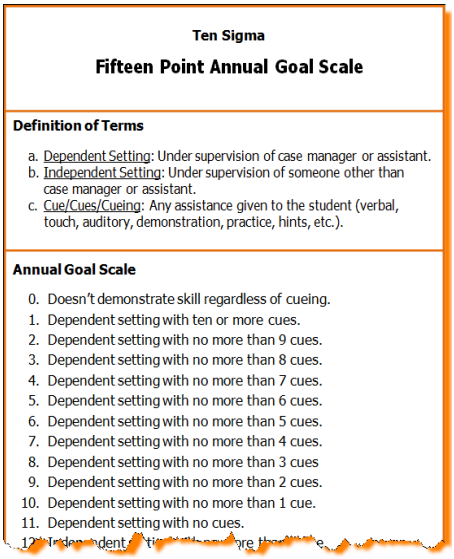
## Practical Transition Workshops

# Ten Sigma Live Transition Tour

### Agenda for the Live Transition Tour

1. Review of the Ten Sigma transition process.
    a. Survey student's transition needs.
    b. Use rubrics to help write annual goals and collect data.
    c. Track transition progress over multiple years.
2. Strategies that enhance transition and save teacher time.
    a. Use a Transition Plan to organize the writing, presenting, and managing transition IEPs.
    b. Use a 15-point annual goal scale
        i. Write of more measurable annual goals
        ii. Collect more meaningful data
    c. Use a "general transition rubric" to write annual goals for higher-functioning students.
3. Demonstration of Ten Sigma's current and future Online Transition software (TRAX).



**Ten Sigma**

**Fifteen Point Annual Goal Scale**

**Definition of Terms**

a. Dependent Setting: Under supervision of case manager or assistant.
b. Independent Setting: Under supervision of someone other than case manager or assistant.
c. Cue/Cues/Cueing: Any assistance given to the student (verbal, touch, auditory, demonstration, practice, hints, etc.).

**Annual Goal Scale**

0. Doesn't demonstrate skill regardless of cueing.
1. Dependent setting with ten or more cues.
2. Dependent setting with no more than 9 cues.
3. Dependent setting with no more than 8 cues.
4. Dependent setting with no more than 7 cues.
5. Dependent setting with no more than 6 cues.
6. Dependent setting with no more than 5 cues.
7. Dependent setting with no more than 4 cues.
8. Dependent setting with no more than 3 cues
9. Dependent setting with no more than 2 cues.
10. Dependent setting with no more than 1 cue.
11. Dependent setting with no cues.
12. Independent [illegible]

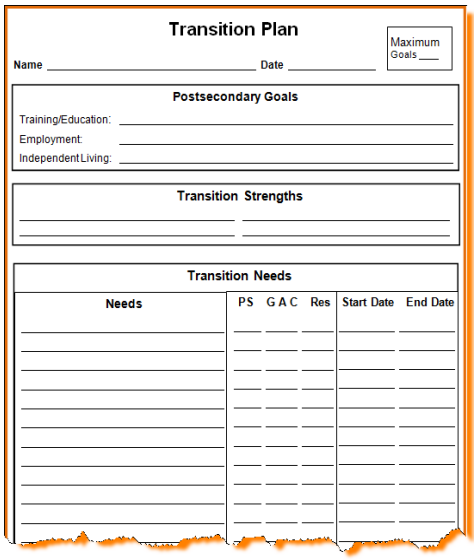
### Participants Will Receive

- Workshop handouts (samples)
- 15-Point Annual Goal Scale
- Transition Plan form
- General Transition Rubric
- A sample case of TRAX Online Software (allows participant to try program with one student)

### Cost for the Workshop *

Workshop is $50 per participant.

* Participants attending the workshop in Bemidji should go to: www.greater-mn-online.org.



**Transition Plan**

Maximum Goals ___

Name _____ Date _____

**Postsecondary Goals**

Training/Education: _____
Employment: _____
Independent Living: _____

**Transition Strengths**

_____ _____
_____ _____

**Transition Needs**

| Needs | PS | G | A | C | Res | Start Date | End Date |
|---|---|---|---|---|---|---|---|
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### Dates and Locations

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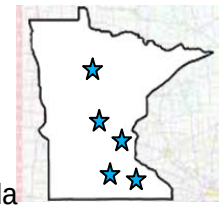
|---|---|---|---|---|---|
| 1. | April 5 | SCSC | 2075 Lookout Dr. | 8:30-11:30 | N. Mankato |
| 2. | April 6 | ESC | 334 16th St. SE | 8:30-11:30 | Rochester |
| 3. | April 7 | Register at: www.greater-mn-online.org | | a.m. or p.m. | Bemidji |
| 4. | April 8 | St. Cloud Public Library | 1300 West St. Germain | 8:30-11:30 | St. Cloud |
| 5. | April 9 | Capitol View Center | 70 West County Rd. B2 | 8:30-11:30 | Little Canada |



Name _____ Title _____

Organization _____

Address _____ City/St/Zip _____

Phone _____ Email address _____

Method of Payment: __ Check Enclosed __ Bill District (P.O. Number _____) __ Other (explain)

**Location Attending:** ___ Mankato ___ Rochester ___ Bemidji ___ St. Cloud ___ Little Canada

**Register:** Email: info@tensigma.org - Fax: 888-430-5476 - Call: 800-657-3815 - Mail: Ten Sigma, P.O. Box 846, Mankato, MN 56002-0846