

Web-Demonstration Ten Sigma Transition Products

www.tensigma.org
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Free Web-Demonstration

Ten Sigma has developed or is in the process of developing a variety of transition products that streamline the transition process. This is your chance to:

- See current Ten Sigma Online Transition Software
 - Online Transition Surveys
 - Online Transition Planners
 - Online Transition Activities
- Learn about Ten Sigma Transition Software on the horizon
 - Online Goal Generator
 - Online Data Collector
 - Transfer of data between Ten Sigma software and IEP programs

Skill	10	20	30	40	50	Greatest Priority	S	N
Developing Good Nutritional Habits		N	N	N		3	0	3
Being in Control of Emotions		N	N	N		2	0	3
Being Organized		N			N	2	0	2
Comprehending Written Information Well		N		N	N	2	0	3
Writing Clearly and to the Point		N			N	2	0	2
Practicing Personal Grooming and Hygiene			N	N	N	2	0	3
Maintaining Personal Fitness		N	N	N		2	0	3
Being Thorough			N		N	1	0	2
Completing Tasks on Time and to Expectations		N		N		1	0	2
Being Customer Friendly		N				1	0	1
Listening Well		N			N	1	0	2
Using Correct Writing Mechanics and Grammar		N				1	0	1
Taking Effective Notes		N				1	0	1
Maintaining a Home			N			1	0	1
Setting and Achieving Important Goals			N			1	0	1
Using Effective Money Management Strategies			N	N		1	0	2
Being Trustworthy, Honest, and Ethical			S			0	1	0

Transition surveys are emailed to IEP team. Completed surveys are automatically scored,

Transition Strengths and Priorities
Survey Results for 2009-2010

Student Name Dean Doe Teacher Name Instructor 001

Strengths

Basic Academic Skills
Carrying Out Math Calculations with Accuracy
Solving Problems Using Math Skills
Locating Information from a Variety of Sources

Priority Needs

Workplace Skills and Attitudes
Being in Control of Emotions
Being Organized

Responsibility
Working Well without Supervision
Accepting Responsibility for Actions

Basic Academic Skills
Comprehending Written Information Well
Writing Clearly and to the Point

Habits of Wellness
Practicing Personal Grooming and Hygiene
Developing Good Nutritional Habits
Maintaining Personal Fitness

Planning for Success
Advocating for Self

By analyzing the results, the student's transition strengths and needs are identified.

Attendees Receive

- Handouts for the web-Demonstration
- A digital copy of the Transition Plan form
- A sample case of Ten Sigma Online Transition Software (try the program with one student)

Cost to Attend

Web-Demonstrations are free

Talk to Current Users

Call 800-657-3815 or email me at jwessels@tensigma.org and I will help you get in touch with a current software user

Transition Plan Maximum Goals

Name _____ Date _____

Postsecondary Goals

Training/Education: _____
Employment: _____
Independent Living: _____

Transition Strengths

Transition Needs

Needs	PS	G	A	C	Res	Start Date	End Date

A Transition Plan is generated and used to help write and present the IEP.

Dates and Times

One-hour web-demonstrations

Wednesday	March 24	1:00-2:00 p.m. CST
Thursday	March 25	3:00-4:00 p.m. CST
Monday	March 29	10:00-11:00 a.m. CST

To Register go to: www.tensigma.org/TRAX and complete the registration.