TEN SIGMA
A nonprofit organization

www.tensigma.org
info@tensigma.org

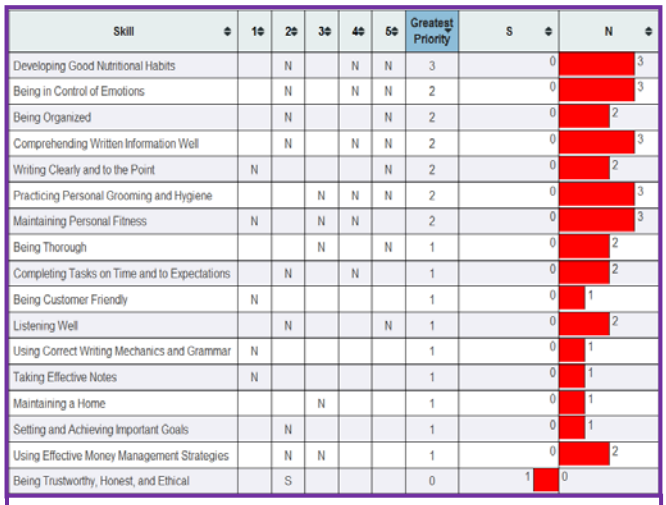
## Web-Demonstration
# Ten Sigma Transition Products

### Free Web-Demonstration

Ten Sigma has developed or is in the process of developing a variety of transition products that streamline the transition process. This is your chance to:

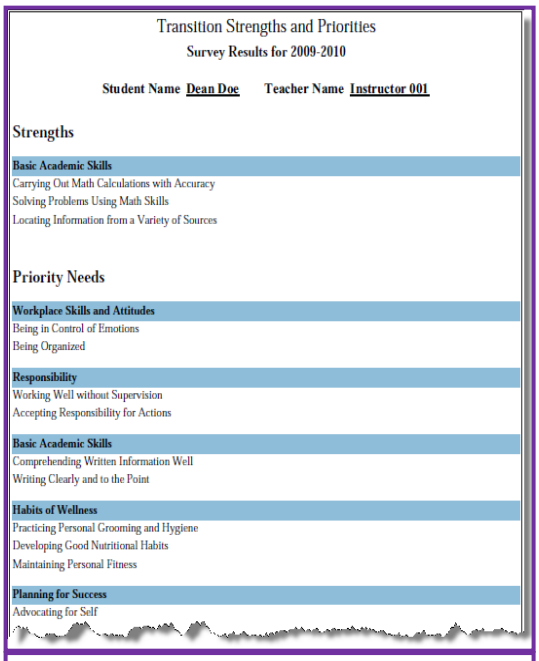
1. See current Ten Sigma Online Transition Software
   - Online Transition Surveys
   - Online Transition Planners
   - Online Transition Activities

2. Learn about Ten Sigma Transition Software on the horizon
   - Online Goal Generator
   - Online Data Collector
   - Transfer of data between Ten Sigma software and IEP programs



| Skill | 1 | 2 | 3 | 4 | 5 | Greatest Priority | S | N |
|---|---|---|---|---|---|---|---|---|
| Developing Good Nutritional Habits | | N | | N | N | 3 | 0 | 3 |
| Being in Control of Emotions | | N | | N | N | 2 | 0 | 3 |
| Being Organized | | N | | | N | 2 | 0 | 2 |
| Comprehending Written Information Well | | N | | N | N | 2 | 0 | 3 |
| Writing Clearly and to the Point | N | | | | N | 2 | 0 | 2 |
| Practicing Personal Grooming and Hygiene | | | N | N | N | 2 | 0 | 3 |
| Maintaining Personal Fitness | N | | N | N | | 2 | 0 | 3 |
| Being Thorough | | | N | | N | 1 | 0 | 2 |
| Completing Tasks on Time and to Expectations | | N | | N | | 1 | 0 | 2 |
| Being Customer Friendly | N | | | | | 1 | 0 | 1 |
| Listening Well | | N | | | N | 1 | 0 | 2 |
| Using Correct Writing Mechanics and Grammar | N | | | | | 1 | 0 | 1 |
| Taking Effective Notes | N | | | | | 1 | 0 | 1 |
| Maintaining a Home | | | N | | | 1 | 0 | 1 |
| Setting and Achieving Important Goals | | N | | | | 1 | 0 | 1 |
| Using Effective Money Management Strategies | | N | N | | | 1 | 0 | 2 |
| Being Trustworthy, Honest, and Ethical | | S | | | | 0 | 1 | 0 |

Transition surveys are emailed to IEP team. Completed surveys are automatically scored,



Transition Strengths and Priorities

Survey Results for 2009-2010

Student Name Dean Doe Teacher Name Instructor 001

**Strengths**

**Basic Academic Skills**
Carrying Out Math Calculations with Accuracy
Solving Problems Using Math Skills
Locating Information from a Variety of Sources

**Priority Needs**

**Workplace Skills and Attitudes**
Being in Control of Emotions
Being Organized

**Responsibility**
Working Well without Supervision
Accepting Responsibility for Actions

**Basic Academic Skills**
Comprehending Written Information Well
Writing Clearly and to the Point

**Habits of Wellness**
Practicing Personal Grooming and Hygiene
Developing Good Nutritional Habits
Maintaining Personal Fitness

**Planning for Success**
Advocating for Self

By analyzing the results, the student's transition strengths and needs are identified.

### Attendees Receive

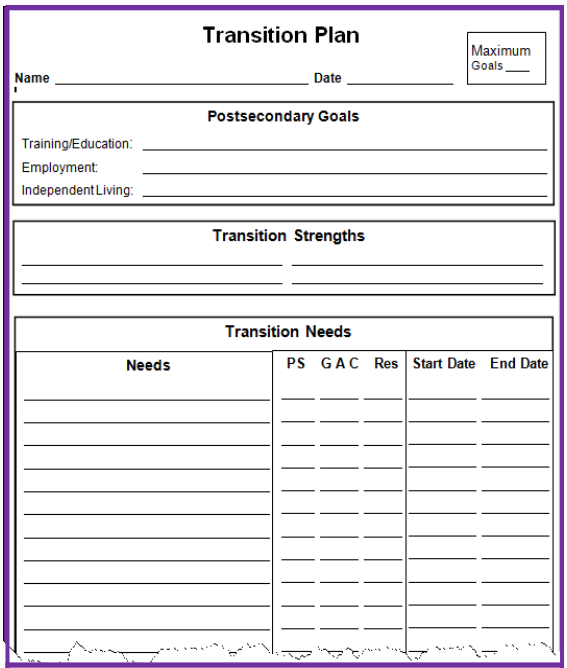
- Handouts for the web-Demonstration
- A digital copy of the Transition Plan form
- A sample case of Ten Sigma Online Transition Software (try the program with one student)

### Cost to Attend

Web-Demonstrations are free

### Talk to Current Users

Call 800-657-3815 or email me at jwessels@tensigma.org and I will help you get in touch with a current software user



**Transition Plan**

Maximum Goals ___

Name _____ Date _____

**Postsecondary Goals**

Training/Education: _____
Employment: _____
Independent Living: _____

**Transition Strengths**

**Transition Needs**

| Needs | PS | G | A | C | Res | Start Date | End Date |
|---|---|---|---|---|---|---|---|
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A Transition Plan is generated and used to help write and present the IEP.

### Dates and Times

One-hour web-demonstrations

| | | |
|---|---|---|
| Wednesday | March 24 | 1:00-2:00 p.m. CST |
| Thursday | March 25 | 3:00-4:00 p.m. CST |
| Monday | March 29 | 10:00-11:00 a.m. CST |

**To Register go to:** www.tensigma.org/TRAX and complete the registration.