

Setting and Meeting High Quality Standards

Student Name: _____ Date: _____

Mark + for strengths and - for items needing improvement on the ____ .	High Mastery	Mastery	Not Yet
<p>Understands what it takes to make a task high quality.</p> <ul style="list-style-type: none"> ___ Knows that quality means meeting high expectations. ___ Knows that quality means following directions. ___ Knows the importance of being neat and orderly. ___ Knows the importance of being thorough and complete. ___ Regularly makes a commitment to do things right. 			
<p>Develops plans to complete projects to high quality level.</p> <ul style="list-style-type: none"> ___ Defines desired results of projects. ___ Defines specific details for achieving desired results. ___ Develops timelines for achieving desired results. ___ Evaluates plans to be sure they make sense. 			
<p>Develops high quality first drafts.</p> <ul style="list-style-type: none"> ___ Completes first drafts to best of ability. ___ Evaluates draft to see whether expectations are met. ___ Makes initial revisions as part of first draft. 			
<p>Analyzes own work/benefits from analysis of others.</p> <ul style="list-style-type: none"> ___ Critically analyzes own work. ___ Searches out/accepts recommendations from others. 			
<p>Revises drafts to quality based on analysis.</p> <ul style="list-style-type: none"> ___ Evaluates the recommendations of self and others. ___ Makes revisions based on self-analysis. ___ Makes revisions based on recommendations of others. 			
<p>Persists through difficulties and frustrations.</p> <ul style="list-style-type: none"> ___ Performs revisions until high expectations are met. ___ Continues working until expectations are met. 			

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