

Develop a schematic and step-by-step directions for reaching important goals.

Student Name: _____ Date: _____

Directions:

1. Research and copy two step-by-step methods of setting and reaching goals.
2. Using the above information, develop a schematic drawing and step-by-step directions for reaching important goals.
3. Interview three adults about how they set and reach important goals. Include the following questions:
 - a. Think of a situation in which you needed to reach an important goal (get a job or promotion, buy a house), and describe the goal.
 - b. Did you make a plan for reaching the goal?
 - c. What obstacles did you have to overcome?
 - d. Did you set timelines?
 - e. Did you stick to your timelines?
 - f. Did you reach your goal? Why? Why not?
4. Evaluate each of the three adults' goal-setting processes by comparing them to the schematic. Write recommendations as to how each could have improved his or her results.

Submit: Two sets of step-by-step directions, schematic, notes from interviews, evaluation/recommendations for three adults.

Estimated Hours: 1.5

Suggestions:

1. Get your questions ready in advance.
2. Choose someone who you think would give meaningful answers.



Related Standard:

Workplace Skills, Standard 5: Have a plan for succeeding in life.
B. Set and achieve important goals.

Grading Criteria:

Two goal-setting processes are included.	5	4	3	2	1
Schematic is clear, accurate, and as directed.	5	4	3	2	1
Step-by-step directions are clear, accurate, and follow schematic.	5	4	3	2	1
Notes from interviews are clear, accurate, and meaningful.	5	4	3	2	1
Evaluations/recommendations are based on interview and schematic.	5	4	3	2	1