

## Writing Paragraphs

Name \_\_\_\_\_ Assignment \_\_\_\_\_

	High Quality (A)	Quality (B)	Acceptable (C)	Not Acceptable (F)
<b>Topic Sentence</b>	Names topic exactly; brief, precise, and appealing sentence; correctly placed	Names topic clearly; clear and good sentence; correctly placed.	Names topic; proper sentence; correctly placed.	Does not name topic; improper sentence.
<b>Organization</b>	Clear logic; clearly ended; each idea and sentence flows smoothly into next.	Logical; feels ended; no jarring transitions; flowing.	Logical; 1-2 jarring transitions; order a bit weak.	Hard to follow order thought.
<b>Creativity and Thinking</b>	Clever and original, but exactly on task; takes risks which all succeed; deep and clear thinking.	Interesting and appealing; takes risks which don't distract clear and full thinking.	Some appeal; some good clear thoughts; shows some effort.	Dull; boring, and shows little or no effort
<b>Mechanics</b>	No misspellings, all taught rules applied.	One misspelling; one error of taught rules.	2-3 misspellings; 2-3 errors of taught rules.	Too many errors.