

## Current Events Report (Grades 5-8)

Name \_\_\_\_\_ Date \_\_\_\_\_

**5**

- Less than two minutes long.  
Summarizes events in own words, without reading.  
Correctly and very clearly (in the following order):
- identifies source and date
  - states who, what, when, where, and why/how (if it applies).
  - provides additional important details.
  - relates to what is studied in class and to lives of classmates

**4**

- Less than two minutes long.  
Summarizes events in own words, without reading.  
Correctly and clearly (in the following order):
- identifies source and date
  - states who, what, when, where, and why/how (if it applies).
  - provides additional important details.
  - relates to what is studied in class and to lives of classmates

**3**

- Less than two minutes long.  
Summarizes events in own words, without reading.  
Mostly correctly and clearly (in the following order):
- identifies source and date
  - states who, what, when, where, and why/how (if it applies).
  - provides additional important details.
  - relates to what is studied in class and to lives of classmates

**2**

- Less than two minutes long.  
Summarizes events in own words, without reading.  
Mostly correctly:
- identifies source and date
  - states who, what, when, where, and why/how (if it applies).
  - provides additional important details.

**1**

- Less than two minutes long.  
Summarizes events in own words, without reading.  
Mostly incorrectly:
- identifies source and date
  - states who, what, when, where.