

Six-Point Writing Rubric

Name _____ Class _____

<p>• The Paper is Clear, Interesting, and Original</p> <p>___ written from writer's experience ___ written with good insight (sense of the world, people, situations) ___ writing is enlivened, spontaneous, from a fresh perspective ___ writing is supported with details, research, concrete examples ___ primary and secondary ideas are developed</p>	5	4	3	2	1
<p>• Organization Helps to Clearly Convey the Message</p> <p>___ details fit where they belong ___ clear sense of beginning and ending ___ transitions work well (with paragraphs, as a whole) ___ organization flows smoothly</p>	5	4	3	2	1
<p>• Voice of the Writer Accomplishes the Purpose</p> <p>___ reader feels an interaction with the writer ___ paper is honest, sincere ___ writing is natural and compelling ___ tone is appropriate and consistently controlled ___ writer's enthusiasm is evident</p>	5	4	3	2	1
<p>• Word Choice is Consistent With the Purpose</p> <p>___ words are specific, accurate, and suited to the subject ___ words are lively, powerful, give energy ___ vocabulary is appropriate for the purpose and audience ___ figurative language is used when appropriate</p>	5	4	3	2	1
<p>• Sentence Structure Helps the Paper Read Smoothly</p> <p>___ sentence structure clearly conveys meaning ___ writing sounds natural and fluent ___ sentences are appropriately concise ___ varied sentence structure and length</p>	5	4	3	2	1
<p>• The Writer Displays Skillful Writing Conventions</p> <p>___ grammar is appropriate (noun-verb and noun-pronoun agreement) ___ punctuation is appropriate ___ spelling is generally correct ___ usage is generally correct ___ paragraphing is appropriate</p>	5	4	3	2	1
Overall Grade for Paper	5	4	3	2	1