

Analysis in Language Arts

Name _____ Date _____

2 = surpasses expectations, 1 = meets expectations, and 0 = does not meet expectations. On blanks to left: "+" = a strength, "-" = needs improvement, and blank = not applicable.

Knows what analysis is.

2 1 0

- Explains what "analysis" means.
 - breaking something into parts
 - explaining how parts are related to each other, or
 - explaining how something works
 - not making evaluations or personal judgments
- Explains how to do analysis.

Prepares for the analysis.

2 1 0

- States why the analysis is being done.
- Identifies what is to be analyzed.
- Identifies what knowledge will be used to do the analysis.
 - important vocabulary to apply
 - what rules or principles will apply

Completes analysis.

2 1 0

- Applies the knowledge.
- Avoids evaluation or personal judgment.
- States conclusion of analysis.
- Explains why analysis is correct.
 - using vocabulary terms
 - using rules or principles
 - using details and examples from what is being analyzed

Completes sound analyses of many things.

2 1 0

- Works of literature.
- Mass media productions.
- Words, sentences, other grammatical structures.
- Assigned topics.

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