

## First Grade Reading Literature

Name \_\_\_\_\_ Date \_\_\_\_\_

2 = surpasses expectations, 1 = meets expectations, and 0 = does not meet expectations. On blanks to left: "+" = a strength, "-" = needs improvement, and blank = not applicable.

**Uses reading skills to read children's literature.**

2   1   0

- Reads left to right, top to bottom, and front to back.
- Reads and uses sight words.
- Reads and understands simple compound words.
- Reads and understands common contractions.
- Reads and understands root words and their inflected forms.
- Uses context clues to understand words and meaning.
- Uses phonics and context clues to self-correct when reading.
- Uses picture clues to read and understand words.
- Answers *who, what, when, where, why,* and *how* questions.
- Identifies prior knowledge which is related to the text.
- Uses prior knowledge to help comprehend the text.
- Identifies own experiences which are related to the text.
- Uses own experiences to help comprehend the text.
- Identifies title, author, and illustrator.
- Treats books with care.
- Identifies literature at first-grade or own reading level.

**Reads and responds to wide variety of children's literature.**

2   1   0

- Distinguishes between informational texts and stories.
- Identifies and discusses settings.
- Identifies and discusses plots.
- Identifies and discusses characters.
- Identifies and discusses central problems.
- Identifies and discusses themes (central ideas).
- Retells the sequence of events in familiar stories.
- Makes and confirms predictions about story endings.
- Compares settings in different stories.
- Compares characters in different stories.
- Identifies similarities/differences in stories by the same author.
- Identifies similarities/differences in same story told in different cultures.
- Identifies patterns of rhyming words and repeated phrases.
- Distinguishes between fantasy and reality.
- Chooses books for reading level and interests.

