

Fourth Grade Speaking

Name _____ Date _____

2 = surpasses expectations, 1 = meets expectations, and 0 = does not meet expectations. On blanks to left: "+" = a strength, "-" = needs improvement, and blank = not applicable.

Addresses the audience and purpose.

2 1 0

Makes informative presentations.

2 1 0

- Asks/answers a key question or addresses key issue.
- Uses facts, details, and examples which help audience focus.
- Draws information from more than one source.
- Provides effective introduction to guide and inform audience.
- Provides effective conclusion to guide and inform audience.
- Provides clarifying facts, details, examples, and descriptions.
- Selects an organizational structure to fit purpose.
 - chronological
 - cause and effect
 - similarities and differences
 - posing and answering a question

Makes narrative presentations.

2 1 0

- Relates ideas, observations, or memories of an event.
- Provides a context to enable audience to imagine the event.
- Provides concrete details, descriptions to help audience focus.
- Shows why the event is memorable.

Speaks effectively for different purposes and situations.

2 1 0

- Asks clear, thoughtful questions.
- Answers questions with relevant information.
- Summarizes main idea and major details of spoken messages.
- Summarizes main idea and major details of articles and books.
- Gives clear and precise oral directions.
- Adds helpful ideas in discussion, speaking only in turn.
- Recites brief poems and dialogues.
 - using voice and gestures to bring it to life for audience
 - develops the patterns of sounds in poetry

