

Sixth Grade Language Arts

Name _____ Date _____

For each Q (quarter), mark H = high mastery, M = mastery, N = nearing mastery, I = not close to mastery, and a blank = not a focus skill at this time.

	Q1	Q2	Q3	Q4
<p>Applies process skills, and expands use of language. Applies higher thinking skills in language arts. Sets and reaches goals in language arts. Collaborates to complete tasks. Uses the quality process in language arts. Locates and manages information. Uses technology in language arts. Reads and writes technical documents. Understands the mass media. Reads, writes, and speaks to learn and enjoy. Outlines, summarizes, marks texts, and takes notes.</p>	---	---	---	---
<p>Improves reading and vocabulary. Scores at or above sixth-grade level on reading test. Uses multiple methods to determine meanings of words. Reads for comprehension and inference.</p>	---	---	---	---
<p>Reads and responds to fiction, poetry, and nonfiction. Applies reading skills to fiction, poetry, and nonfiction. Analyzes fiction, poetry, and nonfiction. Writes/presents own evaluations of fiction, nonfiction, and poetry.</p>	---	---	---	---
<p>Writes essays, reports, stories, and other types. Writes clear, coherent, and focused essays and reports. Writes clear, entertaining, and complete stories. Writes a variety of other effective types. Produces high quality final drafts of all types of writing.</p>	---	---	---	---
<p>Makes a variety of presentations. Presents clear, coherent, and focused formal speeches. Presents clear and engaging stories, dramas, and jokes. Uses effective speaking skills in varied situations.</p>	---	---	---	---
<p>Listens and views to learn and analyze. Demonstrates audience social skills. Summarizes and evaluates a variety of presenta</p>	---	---	---	---

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