

Reading Skills

Name _____ Date _____

2 = surpasses expectations, 1 = meets expectations, and 0 = does not meet expectations. On blanks to left: "+" = a strength, "-" = needs improvement, and blank = not applicable.

Scores at or above grade level on reading test.

2 1 0

Reads for comprehension and for inference.

2 1 0

- ___ Distinguishes between main idea and supporting details.
- ___ Distinguishes facts from opinions.
- ___ Formulates and applies questions to guide reading.
- ___ Makes and verifies predictions.
- ___ Identifies/analyzes impact of idiom, slang, other special language.
- ___ Identifies/analyzes the impact of sensory details.
- ___ Identifies/traces common patterns of organization.
 - chronological and other sequences
 - cause and effect patterns
 - problem and solution patterns
 - comparison and contrast
 - development of arguments
- ___ Determines both direct and implied meanings.
- ___ Draws conclusions based on explicit and implied information.
- ___ Compares content with previous knowledge and other sources.
 - to aid understanding
 - to aid evaluation
- ___ Analyzes purposes and language patterns in varied documents.
 - textbooks
 - newspapers
 - signs
 - manuals
 - brochures
 - Internet sites
- ___ Reads and applies a specific technical process.

Adapts reading techniques for different purposes.

2 1 0

- ___ Recognizes different purposes for different situations.
 - for study in different school subjects
 - for enjoyment and for reading aloud
 - for research and review
- ___ Adapts pace and other techniques for purpose.
- ___ Reads aloud with proper volume, enunciation, a

This is a sample page from
Rubrics for Language Arts
 published by TEN SIGMA
 1.800.657.3815
www.tensigma.org