

# Sample of Using Rubrics to Write Measurable Goals and Objectives

**Goal:**

Over 36 weeks, John will increase his ability to keep and follow a schedule from needing multiple cues in a dependent setting to needing no more than one cue in a dependent setting 4 out of 5 times as measured by a teacher check-off sheet.

**Short-Term Objectives:**

1. Given five supervised situations with no more than one cue per situation, John will organize his daily schedule 4 out of 5 times.

2. Given five supervised situations with no more than one cue per situation, John will follow his daily schedule 4 out of 5 times.

\* Major criteria "3" is not applicable for this student in this situation—Mark NA

**Keeping and Following a Schedule**

Name \_\_\_\_\_ Date Set \_\_\_\_\_ Met \_\_\_\_\_

Above, enter date the goal is set and met. Below right, enter date each objective is met or NA. On blanks to the left, mark "X" to indicate an important skill. Then circle "X" when mastered.

**Before beginning a rubric, consider:**

- Environment (positioning, adaptations, assistive technology).
- Opportunity for student to communicate needs/wants.
- Levels of required support (prompts and assistance).

**Organizes a daily schedule.**

- Knows the location of schedule.
- Gives opinions concerning schedule.
- Assists in planning schedule.
- Assists in setting up the schedule for the day.
- Reviews and accepts the set schedule.
- Assists with returning schedule to storage location at the end of the day.

**Uses a daily schedule.**

- Recognizes it is time to use or begin a schedule.
- Follows the sequence of activities on schedule.
- Communicates or indicates completion of each activity.
- Communicates or indicates unfinished activities when time is done.
- Accepts unexpected changes in the schedule.

**Uses multiple schedules across environments.**

- Tolerates working with more than one schedule at a time.
- Follows sequence of activities of multiple schedules.
- Is able to move back and forth between schedules.

**Date Met    NA**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ **NA**