Progress Report becomes bookends of transition portfolio

Targeting Transition Progress Report

Name _____ Initial Date _____

Supervisor	Year	Postsecondary Goals:
		A.
		B.
		C.
		D.
		E.

Postsecondary goals for training and education, employment, and independent living

Indicates the year in school a skill is a priority

Indicates skill number (page in manual)

	Grade(s) in Which the Skill is a Priority									To which Post-secondary Goal Skill Applies	Method G=IEP Goal S=Service C=Course	Quarterly Progress Toward IEP Goals			
	6	7	8	9	10	11	12	12+				Q1	Q2	Q3	Q4
									Workplace Skills and Attitudes						
1		X							Control Emotions	A B C D E	G S C				
2									Make Good Choices	A B C D E	G S C				
3									Demonstrate Work Skills	A B C D E	G S C				
4									Show Respect for Self and Others	A B C D E	G S C				
5									Accept Personal Organization	A B C D E	G S C				
6									Be Open to Learning	A B C D E	G S C				
7									Follow Directions in the Workplace	A B C D E	G S C				
										A B C D E	G S C				
									Responsibility						
8									Follow Verbal Directions	A B C D E	G S C				
9									Keep and Follow a Schedule	A B C D E	G S C				
10									Accept Responsibilities	A B C D E	G S C				
11									Accept Consequences	A B C D E	G S C				
12									Demonstrate Positive Learning Behaviors	A B C D E	G S C				
13									Complete Tasks to Expectations	A B C D E	G S C				
14									Control Behaviors	A B C D E	G S C				
										A B C D E	G S C				
									Interacting Well with Others						
15									Interact in a Group Setting	A B C D E	G S C				
16									Listen	A B C D E	G S C				
17									Promote Own Ideas Effectively	A B C D E	G S C				
18									Be Friendly	A B C D E	G S C				
										A B C D E	G S C				
										A B C D E	G S C				
									Computer and Internet Skills						
19									Use and Manage Assistive Technology	A B C D E	G S C				
										A B C D E	G S C				
										A B C D E	G S C				

To which post-secondary goal(s) a skill applies

Method used to manage a skill
- goal
- service
- course

Quarterly progress for IEP goals