

# Targeting Transition Survey

## Student Information

Name \_\_\_\_\_  
Date \_\_\_\_\_

## Team Member Information

Name \_\_\_\_\_  
Role/Position \_\_\_\_\_

**Mark:** "S" for strengths and "N" for skills which need improvement (leave others blank).

**After rating each item:** Circle up to five items you marked "N" that are priorities for improvement.

	<b>Workplace Skills and Attitudes</b>
	Control Emotions
	Make Good Choices
	Demonstrate Work Skills
	Show Respect for Self and Others
	Accept Personal Organization
	Be Open to Learning
	Follow Directions in the Workplace

	<b>Basic Academic Skills</b>
	Basic Money Skills
	Discuss Temperature
	Understand Time
	Use Measuring Tools for Cooking
	Basic Reading Skills
	Basic Writing Skills
	Basic Math Skills
	Follow Written/Picture Directions
	Practice Good Citizenship

	<b>Responsibility</b>
	Follow Verbal Directions
	Keep and Follow a Schedule
	Accept Responsibilities
	Accept Consequences
	Demonstrate Positive Learning Behaviors
	Complete Tasks to Expectations
	Control Behaviors

	<b>Habits of Wellness</b>
	Practice Personal Grooming/Hygiene
	Practice Health Care
	Participate in Leisure Activities
	Manage Stress
	Maintain Personal Fitness
	Maintain Healthy Relationships
	Practice Safety
	Be Responsible for School Living Space
	Do Household Chores
	Do Kitchen Chores
	Do Laundry

	<b>Interacting Well with Others</b>
	Interact in a Group Setting
	Listen
	Promote Own Ideas Effectively
	Be Friendly

	<b>Planning for Success</b>
	Advocate for Self
	Participate in Community Resources
	Set and Achieve Important Goals
	Participate in Employment Opportunities

	<b>Computer and Internet Skills</b>
	Use and Manage Assistive Technology